

The Ridgeway Campus TEACHER OF ENGLISH (Years 7-12)

Description of Role

General Comments

A position has become available for a 1.0 English teacher at The Ridgeway Campus to commence Term 1, 2011

Secondary Academic Staff at The Ridgeway Campus are responsible to the Head of Campus to ensure the effective delivery of all academic programs and co-curricular activities. The successful candidate must have the capacity to work independently and as a member of one or more faculty and pastoral teams.

Academic Staff at Ivanhoe Grammar School will have or be able to demonstrate:

- A high standard of teaching practice based upon an understanding of varied teaching and learning approaches
- Knowledge of the VCE and its procedures and preferably some teaching experience at this level
- A sound understanding of the principles of Middle and Senior Schooling
- An ability to contribute to an effective professional team with a shared vision for the schooling of early adolescents and young adults
- An interest in curriculum that is holistic, challenging, integrative and exploratory
- An understanding of the ways assessment and evaluation may promote learning
- An appreciation of the importance of feedback on student assessment
- A good understanding of the place and use of computers within the classroom and as a tool for learning
- An ability to differentiate the curriculum to cater for different learning abilities
- The ability to create learning environments where individuals feel secure and valued while challenged to define and pursue their own level of excellence
- An understanding of the preferred learning styles of boys and girls responding to their needs with appropriate teaching strategies
- Positive support for the fulfilment of the Ridgeway Campus Vision for all students
- An ability to communicate openly and honestly
- An ability to foster good relations with the parent community
- A willingness to adhere to the directions for staff as specified in the School's "Conditions of Service" booklet
- Professional standards as described in the Victorian Institute of Teaching "Professional Standards for Teachers"

Specific Duties

- A familiarity with the new VCE English course
- An ability to foster a love and appreciation of works of literature
- Teach the given allotment
- Liaise closely with and respond to directions or suggestions initiated by KLA Heads
- Assist with the development and sharing of teaching materials
- Provide student reports as required
- Attend Parent Teacher Interviews as scheduled
- Participate in the School's Professional Development Activities
- Undertake formal pastoral and administrative duties associated with the role of Form Tutor as required
- Participate in the School's sporting and other co-curricular programs
- A willingness to assist students with the language needs of other subjects
- Other duties as may be specified by the Head of Campus

All members of staff at the School are expected to be competent in the use of technology in the classroom, active in the pastoral management of students, supportive of the School's Christian ethos and able to contribute to the sporting and wider co-curricular program.

Applications close on Monday, 26 July 2010 and should be addressed to:

Head of School
Ivanhoe Grammar School
PO Box 91
IVANHOE VIC 3079

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Fax: (61 3) 9490 3885
Email: employment@ivanhoe.com.au